YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution SHRI CHHATRAPATI SHIVAJI COLLEGE OMERGA

- Name of the Head of the institution Dr. G. H. Jadhav

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02475252020

- Mobile no 9421359902

- Registered e-mail scsco2001@yahoo.com

- Alternate e-mail scscoiqac@yahoo.com

- Address Main Road Omerga

- City/Town Omerga

- State/UT Maharashtra

- Pin Code 413606

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Dr. Babasaheb Ambedkar Marathwada University Shri Chhatrpati Sambhajinagar**

- Name of the IQAC Coordinator   **Dr. Sanjay Aswale**

- Phone No.   **9422070783**

- Alternate phone No.   **02475299083**

- Mobile   **7086844200**

- IQAC e-mail address   **scscoiqac@yahoo.com**

- Alternate Email address   **nsaswale@rocketmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://scsco.org.in/Download/IQAC/IQAC%202020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://scsco.org.in/Download/AcadCalendar/ACADEMIC%20CALENDER%202023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77.80**	**2005**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2071**	**2012**	**15/09/2012**	**14/09/2017**
Cycle 3	**A**	**3.14**	**2022**	**21/06/2022**	**20/06/2027**

6.Date of Establishment of IQAC   **22/12/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File]

9.No. of IQAC meetings held during the year   **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Faculty wise separate Student Council formed 2) centre of Excellence under Career Katta 3) Achary Chanakya Kaushalya Vikas Kendra

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To start the Skill based certificate courses	Two Skillbased NSQF level courses started
To Organize Research Methodology and Patent Workshop	The workshop is organized
To arrange Placement Camp	On/ Off campus placement camp organzed and total 76 students are placed
The CIE reform process prepare	CIE process of reform is completed and implemented

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A
Data of the Institution

1.Name of the Institution	SHRI CHHATRAPATI SHIVAJI COLLEGE OMERGA
• Name of the Head of the institution	Dr. G. H. Jadhav
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02475252020
• Mobile no	9421359902
• Registered e-mail	scsco2001@yahoo.com
• Alternate e-mail	scscoiqac@yahoo.com
• Address	Main Road Omerga
• City/Town	Omerga
• State/UT	Maharashtra
• Pin Code	413606
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University Shri Chhatrpati Sambhajinagar

• Name of the IQAC Coordinator	**Dr. Sanjay Aswale**
• Phone No.	**9422070783**
• Alternate phone No.	**02475299083**
• Mobile	**7086844200**
• IQAC e-mail address	**scscoiqac@yahoo.com**
• Alternate Email address	**nsaswale@rocketmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://scsco.org.in/Download/IQAC/IQAC%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://scsco.org.in/Download/AcadCalendar/ACADEMIC%20CALENDER%202023-24.pdf

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 3	**A**	**3.14**	**2022**	**21/06/2022**	**20/06/2027**

6.Date of Establishment of IQAC	**22/12/2004**

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

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• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	**04**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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To arrange Placement Camp	**On/ Off campus placement camp organzed and total 76 students are placed**
The CIE reform process prepare	**CIE process of reform is completed and implemented**

13.Whether the AQAR was placed before	**No**

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Nil	Nil

15.Multidisciplinary / interdisciplinary

Ours is Multi-stream College with Arts commerce and Science streams. College management has already adopted multidisciplinary approach and started student enrolments in such certificate and Ad voc. courses by many departments. Interdisciplinary certificate courses are introduced in Basic YOGA, Industrial Safety, Computer Basics and MS Office, Disaster Management, Water Literacy, Soft Skill Development, etc. The Ad hoc courses; B. Voc. in Science and Commerce are designed in such a way that they have enough horizontal mobility and flexibility in the curricular structures. We made creative combinations of disciplines for study and would offer multiple entry and exit points. It helps in the rigid boundaries between subjects and creating new opportunities for students. With the available resources being used at their optimal use. Students are provided high-quality teaching, research, and community engagement through online (During Corona Pandemic Disaster) and direct communication. Departments in Languages, Literature, Art, Mathematics, Pure and Applied Sciences, Sociology, Economics, Sports, and actively involved in the strengthening education system in accordance with the NEP. This value-based education helping the rural students to develop humanistic, ethical, oral and universal human values of truth, peace, non-violence, righteous conduct and love for all.

16.Academic bank of credits (ABC):

Academic bank of Credit (ABC) is the part of New Education policy 2020. It is suitable to students to choose the program on the basis of their interest and earn credit for that. As per the guidlines and syllabus framed by the parent univeristy Dr. Babasaheb Ambedkar Marathwada University, chhatrapati

Sambhajinagar we have adopted NEP2020 form 2022-23 at PG Level and from 2024-25 at UG level courses. THe ABC ID is manadatory for all students. IT is 100% completed that helps to deposits the credit in the students.

17. Skill development:

Though we are adopting scientific and technological advances rapidly where artificial intelligence, many jobs worldwide taken over by machines, the need for a skilled workforce in the field of basic and advance sciences will be in great demand. Multidisciplinary abilities across the sciences, social sciences, and humanities, will help to cater this demand. Keeping this view in Mind College has started Skill Development Centre under which the Training and Placement drives are conducted through various NSF. Also the college has taken intuitive to start Incubation center to create awareness of Start-Up, Make in India campaign introduced by government and going to implement in higher education. A separate center SCSCO Incubation Center for entrepreneur is functioning since 2018-19. Keeping in mind the use of skill and technology in sport, college has created a separate Rifle Shooting Training center for rural students, which is unique in our region. The special courses has formulated for skill development such as Computer Basics and MS Office, Soft Skill Development, Spoken and Communication English, Aptitude Test, etc. The YOPGA center, Human Right Cell, Women Empowerment Cell are actively engaged in organizing activities to indulge life skills, such as communication, cooperation, teamwork, and resilience in the student minds. The motivation and empowerment of teachers is required to ensure the best possible future for our children and our nation. College also organizes teacher training about development of soft skill to improve teaching skills. As they are true shapers of the future of students and, therefore, the future of our nation. We also celebrate the Teachers day to impart high respect for teachers and the high status of the teaching profession.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System and long lived traditions have created illuminated pathways our life. Therefore this is our moral responsibility to strive for quality education stimulating Teaching, learning and evaluation systems based on Indian Knowledge System. Which will help the students to become disciplined citizen. College is situated on the border area of Andhra Pradesh, Karnataka and Maharashtra. Our stakeholders are

mostly from rural & remote places and therefore, they need to be taught in the Indian languages, especially in their mother tongue to understand the concepts of the subject. College always motivate the student and teachers to visit the Swayam Portal, e-PG Pathshala, NPTL, for various online courses. A link is given in our college web page. To imbibe Indian art and Culture College organizes cultural activities, annual gathering, where preference is given to Indian Culture and Traditions based performances. Students are motivated to take active participation the Youth Festival organized by University.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College has always strive for quality education by providing well-structured rigid Academic Calendar, Exam Schedules, Students related Notices and links to syllabi on the college website. College has also developed Student's Academic Performance Monitoring and Improvement Mechanism run and supervised by IQAC of the college. The assessment tools used for this are Data Collection, Mentoring and Feedback aligned with the learning outcomes, capabilities, and dispositions as specified for each subject of a given class. Tests, tutorials and semester examinations helps in the monitors their academic outcomes, through assessment of core concepts and knowledge from the national and local curricula, along with relevant higher-order skills and application of knowledge in real-life situations, rather than rote memorization. The Choice Based Credit System (CBCS) is also adopted by all PG programs and B. Com , B..Voc. programs under UG level. by revising the syllabus as per need of time. It helped in instilling innovation and flexibility. The college assessed the course and programs for attainment the output on the basis of following parameters. This method is developed by Internal Quality assurance cell of our college, Program Outcomes POsDetermine or Identify the Program Objectives Define the Learning Outcomes of the Programs Course Outcomes COs-Identify the Course Objectives Observe the Performance of the students in the Class Define the Learning Outcomes of the Course Specific Program Outcomes -SPOs- Find out the Final University Exam Results of the Program Find out the Students Placed after Program Find out the results of Student satisfaction Survey The Course Outcomes (Cos) Program Outcomes (POs) and Specific Program Outcomes (SPOs) are assessed for measuring the attainment. The assessment of student learning outcomes is done by using a separate mechanism. This mechanism and process of attainment of each of the Program Outcomes and Specific Program Outcomes.

20.Distance education/online education:

The college has appointed well qualified and techno savvy staff and very efficient in use of ICT in teaching learning and evaluation processes. During Corona pandemic all subject's theory lectures and practical instructions were delivered through online mode. Virtual conferences, workshops were organized / attended in this pandemic period. Almost all departments have their own YouTube Chanel to provide 24x7 access to the online lecture. Online video lectures conducted by using the apps viz. Zoom, GoogleMeet, WebEX, Microsoft Teams, etc. Few of our teachers using LMS modules provided by Gnomio, TeachMint, Google Classroom, etc. for better learning experience and transparency to the students.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**42**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3104**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**4170**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**643**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**53**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**68**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**43**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**42.19**
4.3 Total number of computers on campus for academic purposes	**130**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Continuous Internal Evaluation (CIE) is the most important aspect of the teaching learningprocess. The assessment and evaluation process is a tool of IQAC that monitors theteaching-learning process. IQAC defined internal assessment also plays a major role in theacademic development of the students and it helps the

college in bringing the students to classrooms which definitely makes the difference in passing percentage. One test and one tutorial for each semester and each subject are mandatory for each student.Department of Computer Science IT and Department of Commerce evaluated thestudents by conducting the Seminar and Group Discussion Competition. The choice-based credit system is applied for all PG courses and only for B Com.Reforms Initiatives in CIE: College has deputed a Course Coordinator to control the activities ofthe internal evaluation. The faculty wise one Teacher is deputed for internal evaluation. Astructured evaluation process has been designed and implemented. They conduct test/tutorial /Group discussion/ Seminar Competition/ and other competitions, Practical, Project works, etc. as per the syllabus. The report is dispayed on the College Notice board

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared on the basis of the academic schedule given in the academic calendar of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Admission –examination and results schedule is taken as per the university declared dates. Curricular and extracurricular activities, continuous internal evaluation, major activities, etc. are mentioned in the academic calendar. A tentative schedule for internal assessment (test, tutorial, group discussion, seminars, etc.) has been mentioned in the academic calendar, but a teacher of the concerned subject has full authority to conduct tests as and when the syllabus is completed at the end of the semester. The assessment and Evaluation process is a tool of IQAC to monitor the teaching-learning process. The project work is also mandatory for the students who are in the last semester of B. A. III and M Com-II. Science departments evaluate the students by the university-defined practical for each semester. IQAC defined internal assessment also plays a major role in the academic development of the students and it helps the college in bringing the students to classrooms which definitely makes the difference in passing percentage.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2525

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross-cutting issues are based on the syllabus, which includes professional ethics, Gender, Human values, Environment and Sustainability in the curriculum. Every cross-cutting issue are defined by the factulties. The framework of teaching learning is goven to the students. On the basis of the framework Curricular and Extra activities are conducted. Also used Proper method of Teaching learning in classroom and out of the classroom for teaching Cross-cutting issues in particular subjects by every teacher.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

458

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3104

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1160

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students in two ways at the time of the commencement of the programme. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks and the entry level and from II year onward test conducted by each department. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners.

The structured programs for Advanced and Slow learners are conducted.

I – REMEDIAL COACHING:

II Mentor System

III BRIDGE COURSE

IV COUNSELLING PROGRAM

V SKILL DEVELOPMENT CENTER

VI TRAINING & PLACEMENT CELL

VII COMPETITIVE EXAMINATION & GUIDANCE CELL

VIII INCUBATION CENTRE FOR ENTREPRENEUR

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3104	56

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student-centric Method is developed on the basis of Cross-cutting issues in the curriculum. The teaching methods usedare experiential learning, problem-solving methods practical learning, etc.To enable lifelong learning and enhance learning experiences, our faculties adopt innovativeteaching methods like experiential learning, participative learning, problem-solving learning andmany more along with traditional teaching methods. These methods help students to understandevery element of the syllabus thoroughly, as well as make them competent to tackleany problem they face in their life. Most of the departments implement these methods. The collegehas 17 courses under which the experiential learning method is using by the faculties. Finalyear eight courses of Arts faculties have the paper of project writing and they allot the student to prepare the projects by survey and field visit. The B. SC. Electronics, First to Third year, has 20marks project per paper on hands on experience of electronics appliances such as water level controllers, Object counters, clap switches, etc. The newly introduced B Voc. in Taxation and GST Accounting has an internship for the First year course under which students are allotted MoUs partnerof the course to complete 15 day Internship.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://scsco.org.in/contact.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT enabled tools in teaching-learning process, in addition

to traditional teaching learning method, makes significant effect on the students. Learning with ICT enabled tools makes the learning easy and long term, so the institution started providing required infrastructure realising its crucial role. Information and Communication Technology (ICT) in education supports, enhances and optimizes the delivery of education. The teachers take efforts in exploiting various ICT tools to engage the students in long term learning. The students get benefitted in both ways i.e. learning through ICT and getting acquainted with the latest technology. The campus of college is enabled with high speed Wi-Fi connection.

ICT Classrooms:

College has 01 Smart cThere are various platforms with the help of it, the teachers make the teaching, learning and evaluation process effective and transparent. Available LMS platforms such as Google Classroom, Teachmint, Gnomio Moodle, etc used by the teachers as per their convenience. Many of the teachers prefer direct delivery of video lecture as per timetable through popular apps like Microsoft Team, Google Meet, Zoom App, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

47

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19.5

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation (CIE) is the most important aspect of the teaching-learning process. The assessment and Evaluation process is a tool of IQAC to monitor the teaching-learning process. IQAC defined internal assessment also plays a major role in the academic development of the students/

The College has deputed a Course Coordinator to control the activities of the internal evaluation. The faculty wise one Teacher is deputed for internal evaluation. A structured evaluation process has been designed and implemented. They conduct test/tutorial /Group discussion/ Seminar Competition/ and other competitions, Practical, Project works, etc. as per the syllabus. The report is displayed on the College Notice board.

Function of the Committee:

1. The Course Coordinator is deputed to monitor the Continuous Internal Evaluation Process.
2. The faculty wise one Teacher is deputed for internal evaluation.
3. The committee monitor schedule of internal examinations such as test tutorials, as per the academic calendar.
4. They collect the department wise results data for the further analysis and recommendations.
5. The analysis results and recommendations duly forward to examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Once the result of internal examination and University examination declared, the studentcan raise the grievance.

They can approach to their concern Teachers.After verification of the grievance the concern teachers forward this issues to the concern

Vice Principals of each discipline.

4. The vice principals directs to the college Examination section to redress the examination

related grievance as per the requirement and jurisdiction of the grievance.

5. The examination section prepare the letter and forwarded to university for compliance if

it is University exam related grievance; and also forward it to College Examination committee if the grievances related to internal examination

6. The redressal statement of marks /remarks correction of results convey the students after

getting reply from the university and the college examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes, Specific Program Outcomes and Course Outcomes are defined by ensuring the teaching learning process of the college for all academic programs and courses. They are instrumental in achieving the vision, mission and strategic objectives of the college. While defining Learning outcomes it is considered that the Learning outcomes are measurable and they are expressed as complete declarative sentences that clearly describe the knowledge, skills, and competencies that students are expected to acquire as a result of completing their program of study. Programmeand course outcomesoffered by the college are displayed on website

Method of assessment of POs-Cos- SPOs

The college assessed the course and programs for attainment of the output on the basis of following parameters. This method is developed by Internal Quality assurance cell of our college,

Program Outcomes POs-

Determine or Identify the Program Objectives

Define the Learning Outcomes of the Programs

Course Outcomes COs-

Identify the Course Objectives

Observe the Performance of the students in the Class

Define the Learning Outcomes of the Course

Specific Program Outcomes -SPOs-

Find out the Final University Exam Results of the Program

Find out the Students Placed after Program

Find out the results of Student satisfaction Survey

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Course Outcomes (Cos) Program Outcomes (POs) and Specific Program Outcomes (SPOs) are assessed for measuring the attainment. The assessment of student learning outcomes is done by using a separate mechanism. This mechanism and process of attainment of each of the Program Outcomes and Specific Program Outcomes are explained as under.

I - Course Outcomes (COs): Four levels have been defined at Central level for attainment of COs to be implemented at departmental level and the same is as per below-

1. Average Level- Level-1: The results of the course (subject) between 40- 50 % in the Semester II, IV, VI and University examination & College Continuous Internal Examination. (0.1)
2. Medium Level- Level-2: The results of the course (subject) between 50- 60 % in the Semester II, IV, VI and College Continuous Internal Examination. (0.2)
3. High Level- Level-3: The results of the course (subject) between 60-80 % in the Semester II, IV, VI and College Continuous Internal Examination. (0.3)
4. Excellent Level- Level-4: The results of the course (subject) above 80 % in the Semester II, IV, VI and College Continuous Internal Examination. (0.4)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

638

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

33

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

We have created an ecosystem for innovations and initiatives for creating and transferring knowledge by undertaking MoUs with various institutions. The incubation center and research center are functioning. Start up ytra is to be organized in collaboration with the Skill Development and Elf Employment department of Government of Maharashtra and Careet Katta. which helps to make the platform for the innvoation and creation of ideas for the studetns as well as staff.

The mous with the various units are signed

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	*View File*

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	*View File*
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

47

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	*View File*

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	*View File*

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

THe Extension and outreach programs conducted by the institution through NSS/NCC/Government during the year 2023-24

Name of the activity

Organising unit/ agency/ collaborating agency

Name of the scheme

Year of the activity

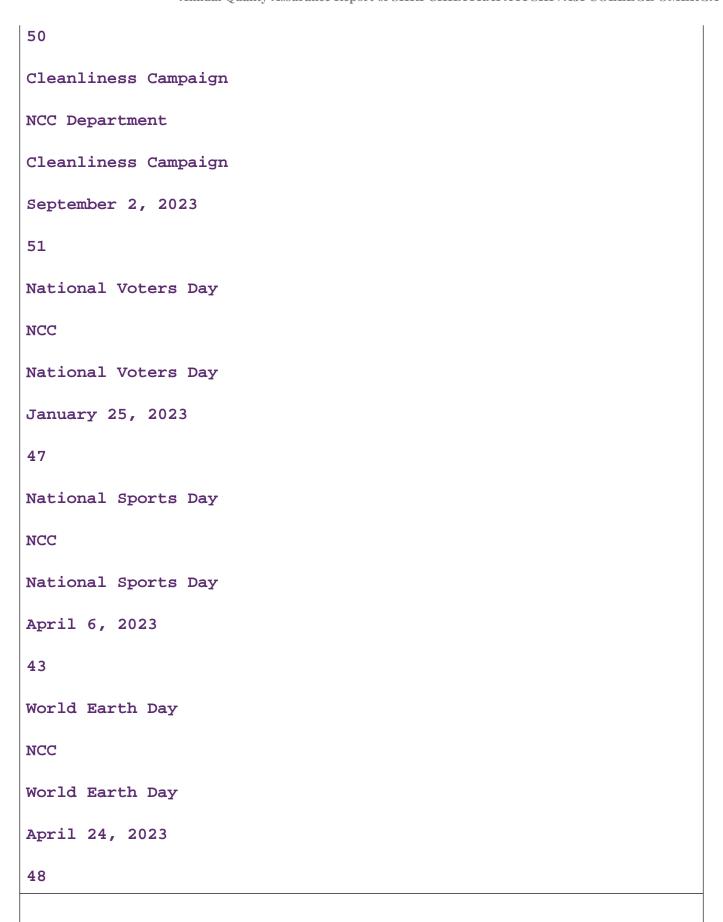**Number of students participated in such activities**

Meri Mati mera desh

Grampanchyat office, Jakekurwadi

Meri Mati mera desh

September 21,2023

35

AIDS Awareness rally

Sub district Govt. Hospital,Omerga

Word AIDS Day

December 1, 2023

150

Blood Donation Camp

HDFC Bank

Blood Donation Camp

December 9, 2023

40

Yoga Day

NCC Department

Yoga Day

June 21, 2023

45

World Population Day

NCC Department

World Population Day

July 12, 2023

50

Blood Donate Day

NCC Department

Blood Donate Day

June 15, 2023

51

Wetland Day

NCC Department

Wetland Day

February 2, 2023

44

Literary Day

NCC Department

Literary Day

September 12, 2023

47

World AIDS Day

NCC Department

World AIDS Day

December 13, 2023

50

National Youth Day

NCC Department

National Youth Day

January 12, 2023

50

Cleanliness Campaign

NCC Department

Cleanliness Campaign

September 2, 2023

51

National Voters Day

NCC

National Voters Day

January 25, 2023

47

National Sports Day

NCC

National Sports Day

April 6, 2023

43

World Earth Day

NCC

World Earth Day

April 24, 2023

48

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1263

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

17

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructural facilities and resources to conduct the curricular, co-curricular and extra-curricular programs. The infrastructure is used to optimum extent and all the students have an easy access to the available learning resources. The college campus is located near the National High No. 65, which accommodates the main administrative Building, Departments, Library, Hostels, Canteens, Guest house, Auditorium, Laboratories, Computer Laboratories, Classrooms and support services like NSS, NCC, Sports, Gymnasium, YCMOU Study Centre, Placement Cell, Playground, RO plant and Parking slot. Total built-up area of college 30 acres or 121405.7 sq. meters. The College campus has 43 classrooms out of which 08 are ICT enabled seminar halls and 01 well equipped Auditorium.

There are 31 departmental laboratories. The Department of Physics and Electronics has 07 laboratories, Department of Chemistry and Industrial Chemistry has 10 Laboratories, The Botany and Zoology has 03 laboratories, Computer Science has 03 laboratories and 01 ICT hall, Geography has 02 laboratories, Commerce has 01 Laboratory and 02 ICT Hall and 01 Language lab having 20 computers with LAN.

The College has a total number of 130 computers, 08 Laptops and 07 Printers. The administrative work and library operations are fully automated using custom-made software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In order to promote sports, games and cultural activities the college has developed the excellent facilities which include Indoor Sports Training Facility, Running Track and Play Ground.

In order to promote outdoor games, a part of the playground is developed as 400 m, 10 lane running track. The playground is used for playing and practicing various games such as, Football, Cricket, Baseball, Kho-Kho, Kabaddi, Lawn Tennis, Basketball, Volley ball, Soft ball, etc. Indoor facilities include Basket Ball Court, Table Tennis Court, Chess Room, and Carom Room.

The Director of Physical Education and Coaches train our students in various sports and games. The College provides free sport kits to the students such as sport shoes, bats, hockey sticks, football, basketball, gloves, caps, helmets, jockey, etc.

The College has a state-of-the-art Gymnasium, with facilities such as machine exercise, free weight exercises, weight lifting, etc. The major equipment include Chest Machine, Back lat pull down machine, Shoulder combine machine, Chest press table, Incline chest press, Leg press, Leg extension, Triceps pushdown, Combine machine, dumbbells, Rods etc. These facilities are made available on concession rate to the students and staff. The gymnasium has trained instructors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

43

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

42.19

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)with,ETH Pune Version 5.4.3 in 2009 The library is partially automated by using the Integrated Library Management System 'ETH' (Education to Home). All the library operations, which include generation of accession register, stock maintenance, exchange of books and journals, user record of library resources, etc. are done through ILMS. With the help of OPAC (Online Public Access Catalogue), user can retrieve books and journals by the title, author, publisher, accession number; entering 'free text', Boolean operator and can also generate user data, membership data, etc. The IT infrastructure for library includes one server, 06 desk top computers, LAN, dedicated internet connectivity with 10 mbps bandwidth /Wi-Fi, CCTV cameras with addressing system, etc.The

college has excellent infrastructure facilities for Library. The central library has a separate two storied building having a total built-up area of 1497 sq. meters. The ground floor includes Librarian's Office, Server room, Main stack, Book stock, processing Unit, Reprographic Unit, and Circulation section with OPAC.All library activities are monitored with the help of 04 CCTV cameras.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.83

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

170

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college give the plans for infrastructural development are given top priority. The College realizes the correlation between adequate infrastructure and effective teaching-learning. The strategies adopted for ensuring adequate infrastructure are as under. At the beginning of the academic year need assessment for replacement, upgrade, up gradation/addition of the existing infrastructure is carried out based on the suggestions from BOS members, Heads of the departments, lab technicians and system administrators after reviewing course requirements, computer – student ratio, budget constraints, working condition of the existing equipment and also students grievances. Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs for faculty on the use of new technology. Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians/system administrator. Renewal of AMC is done at the beginning of the academic year for the deployed Software applications, UPS and Generators. The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

130

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.37

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructural physical facilities in the college are regularly maintained. The procedure and policies for maintaining and utilizing can be summarized as under. The college has 32 acres of the area of land having an administrative building, Science Wing, Commerce Wing, Faculty house, hostel, Student centre, and

separate Library Building etc. The principal centrally monitors all the infrastructural facilities by allotting the authority and responsibility to the Registrar and Head of the departments. All the heads of the departments monitor and maintain their departmental facilities with proper utilization. The leader of the non-teaching staff (Naik) monitors all other infrastructural maintenance through the non-teaching staff. Teaching-learning facilities like Class Rooms, Laboratories, Computer labs, Language Lab, Commerce Research lab, ICT Classrooms, Auditorium are to be kept up to date by allotting work to the non-teaching staff. Any repairs are to convey to the registrar by the NAIK, the head of non-teaching staff. The campus also offers facilities such as the College canteen, Girls Common Room and Gymnasium, Student centre, YOGA centre, Oxygen Park. Departments are interconnected with MIS software. Students make extensive use of the facility for reading and research. A library committee works regularly to oversee the functioning of the library

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1376

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

623

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

16

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

219

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

96

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities

STUDENT CLUBS:

The separate students club is functioning in the college such as Red Ribbon club, Nature Meet Club, Voters Literacy Club, Jijau Rotaract Club of Shri Chhatrapati Shivaji College under Rotary International Rotary Club Omerga.

STUDENT ASSOCIATION:

It is part of the Faculty Association. Student Associations of the different disciplines in place of the student council (as student council is cancelled this year due to University delay to select or elect process) create a platform for the active participation of the students in the various academic administrative committees and other activities. Chairman, Vice Chairman and Members are nominated as per the discipline wise associations

FACULTY ASSOCIATIONS:

The association is monitored by senior faculty members who are responsible for the smooth conduct of the association meetings and events.

OTHER COMMITTEES

Students also participate as student representatives in various committees like IQAC, NSS, NCC, Sports, Women Empowerment Cell, VISHAKHA, etc.

Students Associations:

Thus student association plays a dominant role in many activities related to fine arts, sports, and other co-curricular activities of the department and the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni of our college is working since 2002. The alumni association registration is in process and alumni is active. Alumni association initiatives in all aspects of the curricular as extracurricular activities with sharing their knowledge and experience. Our region has educational as well as literature awarded region having well-known writer, poet, etc. But the students are not participating and are interesting to do in the field of literature.To aware the students of the literature in our local language, the alumni association of our college started various activities to promote Marathi literature. Such as How to Write Poem, Story, Essay. The state-level award is also declared in the field of literary writing. The alumni association conduct the workshop on how to write poems and stories or essays in Marathi. They guide the students on the special occasion of the day's celebration and assist in syllabus framing, organizing conference, tree plantation, etc. Alumni association contributed tree guards, and economic helps to needy and poor students.

File Description	Documents
Paste link for additional information	http://scsco.org.in/alumni.php
Upload any additional information	View File

5.4.2 - **Alumni contribution during the year (INR in Lakhs)**	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution is reflective of an effective leadership in the governance of the college.

VISION

Comprehensive Development through Education.

MISSION

Spread of Education, Inculcation of values and overall personality development of students from rural area.

In order to make a reflective leadership, institution have set the goals and objective in tune with vision and mission of the college.These are as follows-

GOALS

- Making Rural Youths capable to grab global opportunities.
- Making Rural Youths responsible citizens.
- Availing necessary opportunities to outstanding students for bright career prospects.
- Making available all sources within institutions limit for progression of students.

OBJECTIVES

- Making Students clean of utterance and behavior.
- Inculcating humanity and patriotism among students.
- Promoting Leadership Qualities.
- Inculcating self-development and cooperation among the students.
- Imprinting the importance of time and discipline in the minds of students
- Instilling students with activeness and rationalism.
- Strengthening the attitude of selfless services.
- Ignition to talent and commitment to task.

As per government policy regarding Social justice, ensuring equity, increasing access to higher education (SEI) are three main objectives of higher education. The alumni of institute provide various scholarships to economically and socially challenged clever students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The extent of participative management practiced in the institution is highlighted by the following:

1. The Governing Management Body, College Development Committee, Advisory Committee, Student Council, IQAC, Purchase & Finance Committee, etc. as per the norms for college are made functional.

2. The Principal takes Policy & Financial decisions in consultation with the Governing Management Body, College Development Committee, and Local Management Committee looks after the effective administration through the Registrar.

3.The Vice-Principals of respective faculties assists Principal in administrative matters besides taking care about admission process, time-table, annual / monthly teaching plan, syllabus completion, student related issues, evaluation & feedback, maintenance of amenities, discipline in campus and campus cleanliness with the help of Course Heads of the respective faculties.

4. The Head of Departments shoulders the responsibility of workload distribution, time-table allocation, effective teaching learning and evaluation and execution of suggestions given by higher authorities.

5. Committees such as Research & Development Committee (R & D), Prospectus Committee, Annual Magazine Committee, Time table Committee, RTI Committee, Website Management Committee, Grievance Redressal Committee,

6. The IQAC cell is entrusts quality education & research and also promotes quality enhancement measures in the college

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has developed strategic plan to run academic and administrative system smoothly and efficiently. The quality policy of the college is committed to pursue high standards of excellence in all the fields such as teaching-learning, research, extension, administration, management, sports and cultural activities, etc., with student centric approach. The college promotes social and human values through awareness campaigns run by the National Social Service (NSS) department, National Cadet Corps (NCC) department, and DACEES department as regular activities of the respective departments. These activities inculcate social, ethical and moral responsibilities with adherence to excellence at all levels. Various programmes, activities, rallies, campaigns are purposely structured to enhance co-curricular and extracurricular experience along with academics. For better governance,

Principal, Vice-Principals, Head of the departments, and Chairman of various committees and IQAC monitors participation and effective deployment of the any program undertaken by the student or faculty.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body as per the Constitution of the institution i.e. Bharat Shikshan Sanstha has 21 members, from Socially active and educational background. The President, Secretary and the Principal are at the core position of the administration and has all the rights to take up decisions in financial matters. The Infrastructure development Committee and the Hostel Committee take important decisions regarding finance, building construction, renovation and maintenance and issues related to the college hostel. The institution strictly follows the service rules according to the UGC guidelines. The institution runs for 8 hours. The teaching and non-teaching faculty have the benefits of Provident fund, Casual Leaves, Earned Leaves, Medical Leaves and

Maternity leaves etc., Procedures followed by us are Statutes and Ordinances produced by Govt. Of Maharashtra, and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad as amended from time to time. There are various committees created and functioning at college level. Such as Grievance Redressal Cell for all teaching and Non-teaching staff. Vishakha-Anti-Sexual Harassment Cell especially for women staff in the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching Staff

Advance against Salary (AAS) is made available to the Teaching staff.

Fee Concession is provided to wards of Teaching Staff.

The teaching staff of the College can avail of a loan of Staff gets up to Rs. 500000 lakhs and Rs. 10000 as emergency loan @ 13% interest.

- College having facility of teacher's hostel.
- The College forwards the proposals of Minor/Major research project, Seminars, Conferences, Symposiums, Workshops, faculty development program for faculties to enhance the work efficiency and motivate them to update their educational qualification.
- Medical Leave, Medical Bill reimbursement is provided to the faculty members and administrative staff as per govt.
- Welfare Measures for Non-Teaching Staff
- Advance against Salary (AAS) is made available to the Non-teaching staff.
- Uniforms and Washing allowance is provided to non-teaching staff.
- Fee Concession is provided to wards of non-teaching staff.
- The institution has established Employees credit society in 1978 The teaching staff of the College can avail of a loan of Staff
- There is a special felicitation committee working for non-teaching staff.
- Financial assistance for medical treatment (serious illness), etc. i

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our college has developed Performance Appraisal System which monitors Improvement towards success of every staff. As a result, everyone can transparently understands about what is achieved, what is to be achieved and how it is to be achieved.

At college, IQAC has developed a Feedback Analysis, Student satisfaction Surveys to evaluate an annual performance of teaching and Non-teaching Faculties. Feedback on faculty/staff from students and other stake holders submitted to IQAC and IQAC analyses the feedback carefully by taking into consideration all the parameters mentioned in the questionnaires, which is compiled in individual reports. And conveyed to each faculty member in IQAC meetings.

Every department has to prepare Academic Calendar and Action plan in lined with the vision, mission of the college. This calendar and action plan is a schedule of events and activities to be conducted by the department in one academic year. This help in the monitoring performance of the departmental faculty's adherence to the plan towards fulfilment of building a centre of excellence.

Each teaching faculty member further self-appraise their efforts towards teaching-learning, evaluation and research related activities in the form of Self-Appraisal Report to generate API for CAS promotions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our college has developed an effective mechanism for auditing the financial accounts. The college accounts are audited punctually by both Internal and External appointed auditors. Internal audit done under the supervision of Registrar and Office Superintendent and External auditors verifies Income & Expenditure and the Capital Expenditure of the college each year. The accounts of the college are audited by chartered accountant regularly as per the Government rules and guidelines. Special sanction by governing body is necessary for the additional expenses over and above the budget proposals.

The external auditing is done by V. P Patil & Company Chartered Accountants, Mauli Chamber II floor, Chavan Complex, Main Road , Latur Pin- 413512

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a developed a system for proper use of available financial resources. Financial decisions are taken in consultation with Finance Committee and the Governing Body. Finance committee continuously monitor the proper utilization of allocated funds as per provisions.

Head of the departments are being called with requirements which needs financial support. Every department is allowed utilize definite amount sanctioned in the yearly budget. This budget is usually for the requirement or up-gradations in terms of instrumentation and lab work material.

Financial matters are strictly under the observation of Internal Audit Committee and Governing body of the college. In case of any requirement, the details of the requirement of the equipment, maintenance, materials, chemicals, infrastructures etc. are prepared and proper procedure for purchase is adopted.

Grants received from funding agencies are timely disbursed in the name of Principal Investigator of the project for proper and efficient utilization of the funds. Funds generated through Services and consultancies are also deposited in the college account and may be reallocated for the maintenance of the Common research facility center.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The primary aim of the IQAC is to develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the college.

Operational feedback from all the related stakeholders such as students, Faculty, Alumni, Parents, Industry is collected and analyzed for further actions. IQAC promptly reviews the teaching learning and evaluation along with other processes which helps in the assuring quality in the college. The strategies and processes are framed and monitored by the college keeping in mind that the quality changes required for the development by the norms set by UGC, State Govt, MHRD and other statutory bodies are strictly in practice at the time of student admission, Teaching -Learning and Evaluation subsequently review by IQAC cell.

The college has developed several quality assurance mechanisms under Academic Monitoring Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives

For Thid Cycle we have continiuos quality enhnancement

Forht cycle we have plan the outcome based education with impact

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has taken significant steps toward gender equity through various programs and facilities. A Women Empowerment Cell organizes initiatives like Beti Bachao Beti Padhao awareness rallies, rifle shooting training for girls on Savitribai Phule Jayanti, health check-ups, self-defense training, and sports competitions. The NIRBHAYA PETI cell and the Vishakha Committee address issues like sexual harassment, grievances, and anti-ragging as per regulatory norms.

To promote women's health, the college offers a "Women Health and Yoga" certificate course through the Yoga Center and Zoology

Department, enhancing emotional strength. A Human Rights Cellraises awareness about women's rights, domestic issues, and cyber security through programs and research initiatives. In 2018-19, a Gender Equality Audit was conducted by Sociology Department of Collegereinforcing the college's gender-neutral stance.

The college ensures safety with CCTV surveillance, ID card protocols, and a mentoring system for academic and emotional support. Facilities like a Skill Development Centre, counseling services, and NCC/NSS activities further empower students. Vocational training, including fashion design and mask-making workshops, is offered under the Entrepreneurship Centre. Dedicated amenities include a Girls' Room, a Yoga Center, a Rifle Shooting Center, and sanitary napkin vending machines, ensuring a supportive and inclusive environment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management at Shri Chhatrapati Shivaji College, Omerga

College manages Solid waste from sources like the kitchen, canteen, laboratories, library, and administrative departments through a Hybrid Method of Biodegradation (HMSW), utilizing chemicals and bacterial strains. A treatment tank in the Botanical Garden aids this process.

Liquid Waste Management Liquid waste from toilets, urinals, and the Chemistry lab is scientifically managed. Toilets are connected to underground septic tanks, and wastewater is directed to municipal drainage channels. Laboratory liquid waste is diluted and collected in soak pits for safe disposal.

Biomedical and E-Waste Biomedical waste, such as sanitary pads, is collected in covered bins and disposed of in dedicated pits. E-waste, though minimal, is managed carefully. Printer cartridges are refilled externally, and defective electronic items are stored and disposed of through authorized vendors like Suritex Pvt. Ltd. The college raises awareness on e-waste management and adheres to proper disposal protocols.

Recycling Hazardous Waste Plastic and glass waste is recycled through MoU partners, and rainwater harvesting systems are in place to maintain groundwater levels. Hazardous chemical waste is segregated using color-coded bins and monitored by laboratory staff, ensuring safe and environmentally responsible practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The collegebelieved in equality of all cultures and traditions, religions, regions are studying without any discrimination. The college organizes annual gatherings. NSS and NCC Units of our college participate in various programs and activities related to social issues. The third-year undergraduate students of B.A. and

B.Sc. are required to complete the project which provides an opportunity to the students to work on various scientific, regional, linguistic, communal socio-economic, and other diversity issues. For Ex: Monday Assembly; where all the students and staff gather in the open theatre of the college for the National anthem and patriotic song. The values of tolerance, harmony towards cultural and social issues are to be addressed. Department of Zoology has taken the initiative to organize an Anaemia Detection Camp for Girls. Department of Botany has started the Nature Meet Club to make aware of nature to Society. Department of NSS and NCC organises rallies and Roadshows to create awareness about various social, cultural, and environmental pollution-related issues. Department of Geography undertakes the soil analysis project for farmers. Establishment ofCommittees viz. IQAC, Women Empowerment Cell, Grievance Redressal Cells, VISHKHA, Associations, Student Clubs, etc. solve the issues generated at various levels.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college established a dedicated Human Rights Cell led by the Social Science departments to promote awareness of human values, rights, and duties. Activities include voter awareness rallies, roadshows, and the celebration of Voter Day on January 25. From January 18 to February 15, the college observes Democracy Fortnight, educating students and the public about voting rights.

Constitution Day is celebrated annually on November 26 with activities like Preamble readings, lectures, poster contests, and essay and elocution competitions to instill constitutional values.

National days such as Republic Day, Independence Day, and Maharashtra Day are marked with flag hoisting, the national anthem, and integrity oaths. The college also organizes blood donation camps annually in collaboration with local organizations, sensitizing students to life-saving community service.

Environmental initiatives include cleanliness and plantation

drives on occasions like World Environment Day, Van Mahotsav, and Mahatma Gandhi Jayanti, fostering ecological responsibility. Health camps for blood group detection and general wellness are regularly held in collaboration with government and non-governmental organizations to promote community health and well-being.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All staff and students celebrate national and international days. Celebration of cultural and constitutional festivals is an

integral part of the college's co-curricular activities. Republic day is celebrated every year on 26th January.Independence Day is also celebrated on 15th August in the college with great enthusiasm. College and its departments regularly celebrate national and international days to imbibe values among students and staff of all the subjects. Some of them are mentioned here. Viz. Balika Day (03 January), Yuva Din (12 January) Voters Day (25 January), Republic Day Celebration (26 January), Shivjayanti (14 February), International Women's Day (08 March), World Forest Day (21 March), World Water Day(22 March),), Maharashtra Day (1 May), World Environment Day (5 June) International Day of Yoga (21 June), Social Justice Day (26 June) Lokmanya Tilak and Ammabhau Sathe Jayanti (1 August) Independence Day Celebration (15 August), Teachers Day (5 September), Hindi Diwas Celebration on (14 September), Surgical Strike Day / Shaurya Din (29 September), Mahatma Gandhi Jayanti & Lal Bahadur Shastry Punyatithi (2 October), World Blind Day (15 October), Vachan Prerana Din (15 October), Constitution Day (26 November), World Aids Day (1 December), Human Right DAY (10 December) etc

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices in the college Campus-

1. Drip Irrigation System A comprehensive drip irrigation system is installed across the campus to water all plants efficiently. This method minimizes water wastage by delivering water directly to the root zone, reducing evaporation losses. As a result, the system has reduced water consumption for irrigation by approximately 40% compared to traditional methods, ensuring the lush greenery of the campus is maintained sustainably.

2. **Recycling of RO Expelled Water** College has installed RO water purifiers having capacity of 500 ltr RO water Output per hour. the waste water from the unit is almost 50% ie. 250 ltr. per hour. Daily aroud 6000 to 8000 ltr waste water is utlised to water the plants in the campus.

3. **Rooftop Rainwater Harvesting** The institution has implemented rooftop rainwater harvesting systems on key buildings. Rainwater is collected, filtered, and stored in dedicated 2 tanks, havinga storage capacity of 10,000 ltrs each. This harvested water is used for various non-potable purposes, significantly reducing dependency on external water sources. During the monsoon season, this system contributes to replenishing groundwater levels, providing a sustainable solution for water management.

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The priority of the higher education in the rural backward and aspiration district area is to protect the global warming and environmental sustainability. As there is need to use and reuse the water.

To effectively portray the performance of an institution in a distinctive area aligned with its priority and thrust, let's consider an example of a higher education institution whose priority is environmental sustainability. So we are focusing Teaching -Learning and Research in thrust area of "Environmental Sustainability Initiatives"

"EnvO Sustainability Initiatives" is the future of environment with people of our region.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The furure plan of the action for the year 2025-26

1. To strat the BCA from AICT recognition

2 To introduce professional; courses as per NEP 2020

3. To organize National Seminar

To crete separate YOUTH centre

To install the mechanism Soli and Water Analysis